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ABSTRACT

This report describes Urban Gateways, a private, nonprofit arts and education agency serving schools in six Chicago area counties, and provides data on the program's operation in 1982-83, and a list of participating schools. The initial descriptive narrative states Urban Gateways' major goal to be that of developing and disseminating high quality arts programs with supporting curriculum materials for teachers in order to help schools to incorporate the arts into every student's basic education. The program's funding sources and its practices for selecting local professional artists as resident teachers are also outlined. Then several components of "Arts for Learning" and "Arts for the Basic Curriculum" (Urban Gateways' principal projects) are described. These include (1) in-school performances and workshops for students, (2) workshops in the arts for teachers, (3) the artist-in-residence program, 4) out-of-school events, (5) development of arts curriculum materials, (6) the Chicago Symphony-Urban Gateways Special Music Program for low income schools, (7) the musical instrument bank, and (8) parent workshops. Number of schools and students served and types of services provided also are detailed. Finally, schools participating in Urban Gateways programs in 1982-83 are listed, by town. (GC)

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SCHOOLS PROGRAM REPORT

1982 - 1983

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PARTICIPATING SCHOOLS - CHICAGO AND THE SIX-COUNTY AREA

~~STUDENT MATINEES (ONE OR SCHOOL PERFORMANCES)~~

~~SCHOOLS PROGRAM BROCHURE~~

U 023 217

CELEBRATING TWENTY YEARS OF BRINGING THE ARTS TO SCHOOL

URBAN GATEWAYS SCHOOLS PROGRAM REPORT

NARRATIVE

1982-1983

I. PROGRAM OVERVIEW

Goals and Objectives

During the 1982-1983 school year, Urban Gateways, a private, nonprofit arts and education agency, continued serving schools and districts in the six county Chicago metropolitan area through its comprehensive program. The major goal of this program is to develop and make available high quality arts programs with supporting curriculum materials for teachers, in order to help schools incorporate the arts into the basic education of every student.

The Educational Services Department defines the following objectives for its program:

--To enable schools to integrate the arts into the ongoing classroom curriculum both as distinct curriculum areas and as a means of enhancing other subject areas.

--To serve all requesting schools in the six county area, elementary through high school; public and private; city, suburban and rural; including all ethnic and socioeconomic populations as well as gifted and handicapped.

--To enable professional Illinois artists to develop imaginative educational programs and innovative teaching methods in the arts.

--To involve parents and other community groups as participants in, advocates for, and supporters of, the arts in education.

--To prepare students to be tommorrow's audiences for the arts.

--To develop model programs which will be available for adaption/adoption by school districts and arts agencies state and nationwide.

Schools and Districts Served

Urban Gateways' Educational Service Department offers its arts and education programs to all elementary and high schools, public and private, in Cook, DuPage, Kane, Lake, McHenry and Will counties. In 1982-1983, 557 schools were served. Of these schools, 547 paid a fee for programs, while 30 from low income areas in Chicago were designated Urban Gateways Special Schools and received subsidized programs. The Arts for the Basic Curriculum Project (ABC) served six schools with a comprehensive model project, and seventeen Chicago schools participated in the Arts for Learning program. (See the listing in this report for names and locations of all schools served.)

Funding

Costs of developing and implementing Urban Gateways arts programs were subsidized by grants from the Illinois Arts Council; the National Endowment for the Arts; the Illinois State Board of Education; the City of Chicago Department of Human Services; the Chicago Board of Education; and by contributions from individuals, foundations and corporations.

Selection of Artists

Local professional artists are employed by Urban Gateways on the basis of artistic excellence, rapport with young people, demonstrated experience and ability to work in school settings with teachers and administrators, and commitment to education through the arts. Many of these artists have toured and exhibited nationally and internationally. Urban Gateways provides continuing training for participating artists in the form of orientation and training workshops and regular consultation and evaluation sessions. During 1982-1983, a total of 128 local artists were employed.

II. PROGRAM FACETS

In-School Performances and Workshops for Students are offered in music, dance, drama, the visual arts and cultural heritage. The artists are highly skilled professionals who know how to teach as they entertain. Written curriculum materials for teachers' use in classroom preparation and follow-up accompany each program. During the 1982-1983 school year, 1,555 non-residency performances took place in area schools.

Workshops for Teachers in the visual arts, creative writing, photography, dance, drama, music, cultural heritage and folk arts, conducted by experienced artists-teachers, provided practicums in which teachers are introduced to arts concepts, techniques, and activities for use in their classrooms. Written curriculum materials for participating teachers are provided. In addition, artist/teacher collaborative sessions were an integral part of the Arts for the Basic Curriculum Project and the Arts for Learning programs. A total of 287 collaborative sessions were held.

Artist-in-Residency programs are offered in drama, puppetry, dance/movement, mime, drawing/painting, murals, architecture, writing, storytelling and music. These short term residencies are designed for 3 to 10 days of classroom sessions with the same teachers and students. They often included a teacher workshop, an all-school performance/demonstration, and a culminating event. Schools scheduled 123 residencies.

Out-of-School Events are presented in cooperation with other Chicago arts institutions, including the Auditorium Theatre Council, the Chicago Symphony Orchestra, and Goodman Children's Theatre. Urban Gateways arranges the ordering and distribution of tickets and develops written preparation materials: 31 out-of-school events were presented during the 1982-1983 school year with 19,809 tickets used by school groups.

Arts Curriculum Materials are developed specifically for each program offered: for each performance, student workshop, teacher in-service workshop, artist-in-residence, and out-of-school event. These materials, written by artists with assistance from Urban Gateways staff, are crucial if the teacher is to make full use of the artist's time in the school or of an out-of-school event. Depending on the program, printed materials include information on the specific art form, preparation and follow-up activities, vocabulary, arts-in-education concepts, bibliography, discography; and for residencies, lesson plans for each session so that teachers can use the concepts and activities with future class.

Chicago Symphony-Urban Gateways Special Music Program centers on Youth Concerts for 60 students in each of 20 Urban Gateways Special Schools. This program includes preparatory sessions in the school with Henry Mazer, Associate Conductor of the Chicago Symphony; in-school demonstrations by instrumentalists; and cassette tapes developed by Urban Gateways to prepare students for each concert. Each of the 1,200 participating students attended two concerts during the year.

The Musical Instrument Bank solicits, collects, repairs and distributes musical instruments to school bands, orchestras and instrumental teachers identified by Urban Gateways staff. The Weinberg Foundation funded this program.

Parent Workshops are an integral part of the Arts for Learning program. Thirty-five parent workshops were conducted by AFL residency artists to expose parents to their children's learning experiences and provide a shared school-home link.

III. HOW SCHOOLS WERE SERVED

The Metropolitan Area Program(MAP) served 547 schools, public and private, kindergarten through high school, and summer camps. These institutions paid a fee for each program. Schools included urban, suburban and rural schools in Cook, Lake, DuPage, Will, Kane and McHenry counties. (See listing in this report for all communities and schools served.) In consultation with Urban Gateways staff, schools opted to select performances in dance, music, drama and visual arts, optional companion workshops to follow these performances, classroom workshops, residencies involving three or more sessions within a classroom and Teacher In-Services. Seventy-eight programs were available to be scheduled individually, in conjunction with other programs to form a coherent art series,

The Metropolitan Area Program (Cont)

or correlated with specific academic disciplines to strengthen a particular area of study. Evaluation included Urban Gateways staff monitoring, artist feedback, and written evaluations for each program from each school. Funding for the MAP program came from the Illinois Arts Council, fees from the schools and private contributions. Programs were also purchased by some Chicago schools through the Principal's Incentive Program.

The Urban Gateways Special Schools Program served 30 schools from low income areas in Chicago. These specially selected schools paid no fee for three in-school programs during the year and selected from the same programs available to the MAP schools. They also received reduced-rate ($1.50) tickets to out-of-school events and 20 of the schools participated in the Youth Concert program in cooperation with the Chicago Symphony. There was also a supportive parent and community program in these schools. Evaluation of the program included Urban Gateways staff monitoring, artist feedback, and written evaluations for each program from each school. Funding for this program came from the City of Chicago Department of Human Services, the National Endowment for the Arts, and private contributions.

The Arts for the Basic Curriculum Project, a three year program designed to develop a model for a comprehensive arts education program including staff development, curriculum development, student achievement in the arts and parent involvement, completed its final year. This project served each teacher and every student in six diverse schools in Chicago and Bensenville with all the program facets listed in Section II of this report. The project was documented by Urban Gateways and evaluated by the Office of Educational Research, Department of Education, University of Illinois. Funding came from three local foundations, The Illinois State Board of Education and The Chicago Board of Education. This project has already served as a model for the Arts for Learning Program and as a foundation for the Artist-Teacher-Arts Institution Collaborative Project, both detailed below.

The Arts for Learning Program, initiated this year, offered schools comprehensive arts and education packages which included intensive classroom residencies, artist-teacher collaborative sessions, out-of-school performances at local theatres and concert halls, in-school performances; parent workshops; and extensive curriculum materials for teachers. Seventeen schools purchased the packages using Chapter I ECIA funds. Evaluation was conducted by the Office of Educational Research, Department of Education, University of Illinois and by the Department of Research, Evaluation and Long Range Planning of the Board of Education of the City of Chicago. The success of the first year of this program can be attributed to the extensive experience gained from the model ABC project on which it is based.

The Artist, Teacher, Arts Institution Collaborative Project built on the two years experiences with the teachers in the six ABC schools. This project focused on developing a methodology and design for collaboration and included seminars with artists, teachers and personnel from the local arts institutions. The structure of the seminars helped teachers identify and begin to use, the arts resources already existing within themselves, their educational system and their communities -- allowing them to orgainize these components into a coherent whole. The plans developed during the seminars were pilot tested in each teacher's classroom with an artist-consultant, and then revised based on that pilot testing. Teachers felt that this kind of training, planning, and collaboration was extremely useful in helping them incorporate the arts into their curriculum. Evaluation of the project was conducted by the Office of Educational Research, Department of Education, Uiversity of Illinois, and funding for the project came from the National Endowment for the Arts.

IV. SUMMARY AND PROJECTIONS

Urban Gateways in 1982-1983 reached more students and teachers in more schools with a comprehensive arts and education program than any arts education organization in the country. The increasing demand for Urban Gateways resources indicates that educators are aware of the need for the arts at all levels of the educational process. In spite of continuing problems of declining school populations, school closings, funding cuts and teacher cutbacks, schools and parent organizations have managed to continue to use Urban Gate-Ways programs and services in increasing numbers.

Equally important to the Urban Gateways goal of making the arts a meaningful part of the school curriculum is the changing ways in which schools are using the programs. Many schools which once considered one or two cultural "assembly programs" a year sufficient, are now asking for a more comprehensive series of arts-learning experiences which can be coordinated with their ongoing curriculum. They are also recognizing the need for teacher training in the arts as well as for positive parent involvement.

In response to these needs, Urban Gateways will continue to expand its Arts for Learning program which serves schools with a coordinated and comprehensive arts-in-education program including teacher training, printed curriculum materials, and parent participation, in addition to the obvious educational benefits for students.

In connection with the Arts for Learning program and the final year of the ABC project, the cooperative arrangements with other area arts institutions were expanded. Working relationships were developed with the Auditorium Theatre Council, the Art Institute of Chicago, Goodman Children's Theatre, the Orchestral Association of the Chicago Symphony, the Field Museum of Natural History, the Museum of Contemporary Art, Expressways (a children's museum), Centre East for the Performing Arts, the Oriental Institute, Goodman Theatre and Lyric Opera. For 1983-1984 additional cooperative programming will include arrangements with the Chicago City Ballet, Hubbard Street Dance Company, and Mostly Music.

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The employment of high quality professional artists will continue. Additional training for these artists for work with teachers and students in the school setting will be provided by Urban Gateways staff.

Staff at Urban Gateways will be available to work cooperatively with the Illinois State Board of Education, and both staff and programs will serve as resources to schools in the process of implementing the Illinois Plan for the Arts in General Education.

The 1983-1984 school year at Urban Gateways promises to be one of continuing growth. The number of school participating in the Arts for Learning program has more than doubled and will provided more than 240 classrooms with intensive residencies incorporating the arts into the curriculum. A number of schools have also purchased a mix of Urban Gateways offerings under the Custom Arts Education Program, allowing each school to individually tailor programming to its specific needs. The Principal's Incentive Program of the Chicago Board of Education is proving a viable avenue for schools to obtain Urban Gateways performances, residencies, workshops and other offerings.

Urban Gateways will continue to develop quality arts programs to meet the needs of students and teachers. Through the employment and training of professional artists, we will ensure the highest artistic and educational standards of these programs. By seeking additional funding sources it is our goal to continue to keep fees at an affordable level for all schools within the six county, Chicago Metropolitan Area.

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URBAN GATEWAYS SCHOOLS PROGRAM
Statistical Summary
1982 - 1983

Participants

498,662 Students and teachers

577 Schools in the Chicagoland area

128 Professional artists

Programs

1,319 In-School performances,

1,658 In-School student workshops,

32 Workshops for teachers and

31 Out-of-School performances.

Programs and Participants in Detail

Artists-in-the Schools (Non-Residency)

422,279 students and teachers attended
1,221 in-school performances,
334 in-school student workshops and
7 workshops for teachers--all selected from
78 programs listed in the schools brochure.

Artist-in-Residence

76,383 students and teachers participated in
123 three to seven day residencies with
1,324 student workshops,
98 performances,
25 teacher workshops,
287 artist/teacher collaborative sessions, and
700 parents in
35 parent workshops.

Out-of-School Events

19,809 tickets were used by school groups at
31 out-of-school events.

Schools Served

577 public and private schools in metropolitan Chicago were served.
30 were Chicago low income area elementary schools receiving subsidized programs.
6 were in the Arts for the Basic Curriculum project.
17 were in the Arts for Learning program.

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SCHOOLS PARTICIPATING IN URBAN GATEWAYS PROGRAMS

September, 1982 - June, 1983

Addison

Addison Trail High School
Ardmore
Fullerton

Algonquin

St. John's Lutheran

Arlington Heights

Greenbrier
Hersey High School
Juliette Low
Olive
Patton
Rand Jr. High
Riley
St. Peters Lutheran
Windsor

Barrington

North Barrington

Bellwood

Jefferson
St. John's Chrysoston
St. Simeon

Bensenville

Blackhawk Jr. High
Chippewa
Johnson
Mohawk
Tioga

Berkeley

McArthur Jr. High
Sunny Side

Berwyn

Emerson
Irving
Morton West High School

Blue Island

Kerr Middle
St. Benedicts

Bolingbrook

Oak View
Jonas Salk
Woodview

Bridgeview

Bridgeview
Lyle

Brookfield

Congress Park
Hollywood

Buffalo Grove

Prairie
Pritchett

Burbank

Luther Burbank

Burr Ridge

Gower Middle
St. John of the Cross

Urban Gateways Participating Schools
1982-1983

Calumet City

Sibley
Thornton Fractional High School

Calumet Park

Seven Holy Founders

Carol Stream

Evergreen
Jay Stream Jr. High
Ry De Shane
Western Trails

Carpentersville

Golfview
Meadowdale
Parkview

Cary

Briargate
Maplewood
Oak Knoll

Chicago

Academy For The Performing Arts
Academy of Sacred Heart
Alcott
Altgeld
Alvernia High School
Aquinas High School
*Arai
Belding
Blessed Sacrament
*Bontemps
Brennemann
Norman Bridge
Brownell
Budlong
Burbank
Burns
Burrough
Byrne

Chicago Cont.

Caldwell
*Carnegie
Chase
Clemente High School
Clissold
Coles
Columbus
*Corpus Christi
Cregier Vocational High School
Crossroads
*Diego Community Academy
*Delano
Depriest
Disney Magent Communication Arts
*Dodge
Doolittle East
*Doolittle West
Dore
*Douglass Middle
Ebinger
Edgebrook
*Einstein
*Emmet
Ericson
Evers
Fenger High School
Flemming
Flower Vocational High School
Foreman High School
Funston
Goethe
Goldblatt
Gomper
Good Council
Good News Educational Workshop
*Grant
Greeley
Gresham
Grimes
Guggenheim
Hanson Park
Hay
Hearst
Help Of Christian
Henderson
*Herzl
Holy Name Of Mary

*Indicates Urban Gateways Special Schools

Urban Gateways Participating Schools
1982-1983

Chicago Cont.

Howe
* Howland
Hyde Park Career Academy
Jackson Language Academy
Jamieson
Jefferson
* Jenner
Juarez High School
* Jungman
Kennedy High School
Kershaw
Francis Scott Key
King
Kosciuszko
* Lafayette
La Salle Language Academy
Latin Middle
Lawndale
Lincoln
Locke
Lourdes High School
Lowell
Lyon
* McCorkle
* McCormick
McDowell
Morse
Mother McAuley High School
Nobel
Oriole Park
Our Lady Of Snows
* Overton
Palmer
* Parker Community Academy
* Parkside Community Academy
O.H. Perry
Peterson
* Pilsen Community Academy
Portage Park
Powell
Pullman
Queen Of Angels
Raster
Ray
* Reed
Resurrection
Rogers
Ross

Chicago Cont.

St. Alibe
St. Andrews Lutheran
St. Barnabas
St. Bede
St. Cajetan
St. Callistus/Holy Trinity
St. Casimir High School
St. Daniel
St. Dennis
St. Eugene
St. Francis Borgia
St. Ita
St. Jerome
St. Joseph and St. Anne's
St. Malachy
St. Margaret of Scotland
* St. Martin
St. Mary of the Woods
St. Paul Lutheran
St. Richard
St. Roman
St. Stanislaus
St. Symphorosa
St. Thomas
St. Timothy
* Schiller
Sexton
* Sheridan
Shoop
Solomon
Spaulding
Spry
Stewart
* Stuckton
Stowe
W.K. Sullivan
Sutherland
Talcott
* Terrell
* Thorp
Tilton
Truth Primary
Mark Twain
University of Chicago Lab School
Vanderpoel Humanities Academy
Van Vlissingen
Wacker
Washington

*Indicates Urban Gateways Special Schools

Urban Gateways Participating Schools
1982-1983

Chicago Cont.

Wildwood
Ella Flagg Young
Whitney Young High School

Chicago Heights

Bloom Trail High School
Serena Hills

Cicero

Burnham
Drexel
Roosevelt

Clarendon Hills

Gower West
Prospect
Walker

Country Club Hills

Meadowview
Southwood
Sy Kuta

Crestwood

Nathan Hale

Crete

Crete Elementary
Crete-Monee High School

Crystal Lake

Canterbury
Central
Coventry
North
West

Darien

Concord
Hinsbrook
Hinsdale South High School
Fairview
Lace
Marian Hills

Deerfield

Holy Cross
Kipling
South Park
Woodland Park

Des Plaines

Brentwood
Cumberland
Devonshire
Forest
Friendship Jr. High
Immanuel Lutheran
Iroquois Jr. High
North
Orchard Place
St. Mary
St. Steven
St. Zachary
South
Stevenson
Terrace

Dolton

Diekman
Thornridge Twp. High School

Downers Grove

Belle Aire
Downers Grove South High School
Fairmont
Highland
Kingsley
Lester
Pierce Downer
Puffer Hefty
El Sierra
Whittier

Urban Gateways Participating Schools
1982-1983

Elgin

Coleman
Lords Park
McKinley
St. Laurence

Elk Grove Village

Byrd
Queen Of The Rosary
Salt Creek
Stevenson

Elmhurst

Edison
Jackson
Jefferson
Hawthorne
Madison
Salt Creek
Timothy Christian High School

Elmwood Park

Elm
Elmwood
Mills
St. Celestine

Eola

Indian Plains

Evanston

Chiaravalle
Evanston's Children Center
Dawes
Dewey
Haven Middle
Lincoln
Lincolnwood
Nichols Middle
Oakton

Evanston Cont.

Park
St. Athanasius
St. Mary
St. Nicholas
Washington

Flossmoor

Flossmoor Hills
Heather Hill

Forest Park

Field-Stevenson
Ross

Frankfort

Chelsea
Frankfort Jr. High
Hickory Creek
Summit Jr. High

Franklin Park

East Leyden High School

Gages Lake

Woodland Elementary

Glencoe

Central
South

Glendale Heights

Blackhawk
Glen Hill
Marquardt Middle
Pheasant Ridge

Urban Gateways Participating Schools
1982-1983

Glen Ellyn

Arbor View
Churchill
Forest Glen
Franklin
Glenbard South High School
Hadley Jr. High
Lincoln
St. James

Glenview

Glen Grove
Henking
Lyon
Pleasant Ridge
St. Catherine LaBourne
Westbrook
Willow Brook

Gurnee

Gurnee
King Jr. High

Hanover Park

Einstein
Laurel Hill

Harvey

Coolidge Jr. High
Taft
Thornton Twp. High School

Hazel Crest

Lincoln
Warren Palm

Highland Park

Northwood Jr. High
Stratford
Wayne Thomas

Highwood

Oak Terrace

Hinsdale

Elm
The Lane
Madison
Monroe
Oak
St. Isaac Jogues

Hoffman Estates

Armstrong
Conant High School
Muir

Homewood

Churchill
Hart Jr. High
Willow

Huntley

Huntley Elementary

Ingleside

Gavin

Itasca

Franzen
St. Luke's Lutheran

Urban Gateways Participating Schools
1982-1983

Joliet

Eisenhower Academy
Hufford Hr. High
Joliet East High School
Laraway
Lincoln
F.E. Marsh
Marycrest
Oak Valley
Parks Educational Center

Justice

Brodnicki
Dosher
Wilkins Elementary

La Grange

Highlands
Lyons Twp. High School
Pleasantdale North
St. Cletus

Lake Bluff

Central
Lake Bluff Jr. High
West Elementary

Lake Forest

Cherokee
Deer Path Intermediate
Everett
Lake Forest Academy
Lake Forest Country Day
Lake Forest High Schhol
Sheridan
Dan Wright Jr. High

Lake In The Hills

Lake In The Hills Elementary

Lake Zurich

Sara Adams
Paine

Libertyville

Butterfield

Lincolnwood

Lincoln Hall
Rutledge Hall
Todd Hall

Lisle

Meadows
Schiesher

Lockport

Kelvin Grove
Milne Grove

Lombard

Glenbard East
Peter Hoy
Park View
Pleasant Lane
Lombard Jr. High

Marengo

Locust
Marengo Area Schools

Marionette Park

Meadow Lane

Urban Gateways Participating Schools
1982-1983

Markham

Prairie Hills Jr. High
Primary Academic Center

Matteson

Matteson
Woodgate

Maywood

Proviso East High School

McHenry

Edgebrook
Landmark
Valley View

Melrose Park

Grant

Midlothian

Central Park
Kolmar
Spaulding
Springfield

Morton Grove

Edison
Jerusalem Lutheran

Mount Prospect

Euclid
Fairview
Lyons Park
Prospect High School
Westbrook

Naperville

Elmwood
Longwood
Maplebrook

Niles

Culver
Emerson Jr. High
Nelson

Northbrook

Maple
Sager Solomon Schecter Day
St. Norbert
Stanley Field
Westmour

Northfield

New Trier West High School

Northlake

Riley
Westdale

Oak Brook

Brook Forest
Butler

Oak Forest

Fieldcrest
Fierke Education Center
Morton Gingerwood
Oak Forest High School
St. Damian

Urban Gateways Participating Schools
1982-1983

Oak Lawn

Lawn Manner
H.L. Richards High School
Southwest Christian

Oak Park

Ascension
Hatch
Holmes
Lincoln
Mann
Montessori
St. Giles
Whittier

Olympia Fields

Arcadia

Orland Park

High Point
Orland Center
Orland Park
Carl Sandburg High School

Palatine

Fremd High School
Kirk
Lincoln
Palatine District 15
Pleasant Hill
Quentin
St. Theresa
Virginia Lake
Winston Park Jr. High

Palos Heights

Chicago Christian High School
Palos East
St. Alexander

Palos Hills

Stagg High School

Park Forest

Indiana

Park Forest South

Hickory

Park Ridge

Carpenter
Maine South High School

Plainfield

Grand Prairie Elementary
Plainfield District 202
St. Mary

Posen

St. Stanislaus

Prairie View

Aptakisic Tripp
Half Day
Hawthorne Kindergarten

Prospect Hieghts

Eisenhower
Betsy Ross
St. Alphonsus
Ann Sullivan

Urban Gateways Participating Schools
1982-1983

Richton Park

Armstrong
Sauk

Ringwood

Ringwood

Rivergrove

Rhodes
River Grove

Riverside

Ames

Robbins

Childs
Turner

Rolling Meadows

Central Road

Romeoville

Valley View

Roselle

Lake Park High School East
Lake Park High School West
Nerge
Waterbury

Schaumberg

Collins
Dirksen
Hale
Hoover

Schiller Park

Kennedy

Skokie

East Prairie
Fairview North
Fairview South
Madison
Middleton
Niles North High School
Oakview Jr. High
Old Orchard Jr. High
St. Peter
Skokie Solomon Schechter Day
Solomon Schechter Middle
Walker

South Holland

Eisenhower
Madison
Thornwood High School
Waterman

Stickney

Edison
Home

Summit

St. Joseph

Urban Gateways Participating Schools
1982-1983

Tinley Park

Andrew High School
Fulton
Sandidge
Tinley Park High School

Vernon Hills

Hawthorne Intermediate
Hawthorne Jr. High
Hawthorne Primary

Villa Park

Swartz
Willowbrook High School

Waukegan

Benny Jr. High
Cooke Magnet
Glen Flora
Greenwood
Jefferson
St Anastasia
Spaulding
West Elementary

Westchester

Immaculate Heart of Mary High School

West Chicago

Benjamin

Western Springs

Clark
Field Park
Forest Hills
Laidlaw
Lyons Twp. High School

Westmont

C.E. Miller
South

Wilmette

Harper
Wilmette Jr. High

Winnetka

Faith, Hope & Charity
North Shore Country Day
Washburne Jr. High

Wheaton

Brair Glen

Wheeling

Field
Holmes Jr. High
Tarkington

Wood Dale

Holy Ghost
Oakbrook

Woodridge

Goodrich
Willow Creek
Woodridge

Woodstock

Woodstock District 200

Urban Gateways Programs In Other Instutions

Chicago

Chicago Teacher Center
Head Start
Rockefeller Chapel
Shoreland Dorm/University of Chicago

Decatur

Decatur Area Arts Council

Evergreen Park

Delta Kappa Gamma

Joliet

Joliet Jr. College

Wayne

Lollipops Music Camp